















Grade 11 scholars will examine the political, economic and social events which shaped United States History from the 17th century through the current era. We will begin with the colonial and constitutional foundations of the United States and explore the government structure and functions written in the Constitution. Next, the development of the nation and the political, social, and economic factors that led to America's emergence as a world power through the 20th century are examined. Finally, we will engage with the more modern history since 1945 that has seen America attempt to reform many domestic issues while juggling foreign engagements.

Overview of Year 11th Grade U.S. History & Government Curriculum

SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE
Unit 1 Colonial Foundations Unit 2 Constitutional Foundations	Unit 3 Early American History and Westward Expansion	Unit 4 Civil War and Reconstruction	Unit 5 Industrialization, Imperialism and World War I	Unit 6 Roaring 1920s to World War II	Unit 7 Domestic Issues since 1945	Unit 8 Foreign Policy Issues (1945 – present)	R E V I E W	*** Regents Exam on Thursday, June 18th, 2024 at 8:00AM ***	

Below are the Social Studies Practices and Skills your scholar will engage with this year

 Sourcing: The act of analyzing evidence in terms of content, authorship, point of view, bias, purpose, format, and audience.	 Annotating: The act of using symbols and notes to deconstruct a source.
 Close Reading: The act of reading a source to identify the structure and meaning of an author's argument.	 Contextualizing: The act of describing the geographic, economic, political, and historical circumstances of an event on a local, regional, and global scale.
 Comparing: The act of examining two or more things to identify similarities and differences.	 Thinking Like a Geographer: The act of analyzing an event by considering how environments affect human activities and how human activities affect physical environments.
 Corroborating: The act of comparing pieces of evidence to see where they agree or disagree.	 Connecting Cause & Effect: The act of identifying and explaining the long and short term causes and effects of a historical event.
 Identifying Patterns: The act of recognizing and interpreting similarities in events across time periods and regions.	 Predicting: The act of applying prior knowledge about historical patterns to understand other time periods.
 Constructing Arguments: The act of creating meaningful and persuasive understandings of the past by using relevant evidence from primary and secondary sources and drawing connections to the present.	 Taking Informed Action: The act of applying historical knowledge to change the world in which we live.

EXAMINATION SCHEDULE: JUNE 2024

Students must verify with their schools the exact times that they are to report for their State examinations.

June 4 TUESDAY	June 14 FRIDAY	June 17 MONDAY	June 18 TUESDAY	June 19 WEDNESDAY	June 20 THURSDAY	June 21 FRIDAY	June 24 MONDAY*	June 25 TUESDAY	June 26 WEDNESDAY	
9:15 a.m.	9:15 a.m.	Eid al-Adha Observed Rating Day for Schools Not Closed	9:15 a.m.	Juneteenth Holiday Observed	9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.	RATING DAY	
Algebra I*	English Language Arts		U.S. History & Government		Physical Setting/ Earth Science	Geometry	Algebra II	Physical Setting/ Physics		
	1:15 p.m.		1:15 p.m.		1:15 p.m.		*World Language Assessment suggested date/time: Locally developed Checkpoint Exams	<u>Uniform Admission Deadlines</u> Morning Examinations: 10:00 a.m. Afternoon Examinations: 2:00 p.m.		
	Living Environment		Global History & Geography II		Physical Setting/ Chemistry					

U.S History & Government Instructors

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